Elementary

District Mission Statement

Creates a supportive environment that empowers students and staff to reach their fullest potential.

District Vision Statement

It is in partnership with families, the community, and employees to create life-long learners who can adapt to changing, more technologically advanced and diverse society.

Concerns

53.8% of 4th grade students are meeting standard on the Writing WASL.

34.3% of 5th grade students are meeting standard on the Science WASL.

Class trends show a drop over the last three years in Math.

Staff needs collaborative time to discuss effective ways of meeting individual student needs.

Identify essential elements to meet state standards.

Need time for peer support and mentoring.

Priorities

Priority

Students show growth in Literacy on state and district assessments.

Priority

Students show growth in Math on state and district assessments.

Priority

Increase Student Learning

Priority 1: Study

Implementation of five essential components of reading instruction has the greatest impact on improving student achievement. Effective PD needs to be on-going and applied. High performing schools have high levels of collaboration and communication focused on the Nine Characteristics of High Performing Schools.

Strategies

Increase opportunity for staff collaboration and communication. Continue the use of data to drive instruction.

Priority 1: Evidence

Students show growth towards meeting the grade level standard on the Reading and Writing district and state assessments. Classroom observations show

Priority 2: Study

Research shows curriculum, instruction and assessment are aligned in "high performing schools."

Strategies

Increase opportunity for staff collaboration and communication vertically & horizontally. Adoption of new math instructional materials. Increase number of responses on parent survey.

Priority 2: Evidence

Students show growth towards meeting the grade level standard on the Math state and district assessments. Classroom observations show evidence of engaged

Priority 3: Study

Effective staff collaboration to improve student achievement. High levels of collaboration and communication focus on Nine Characteristics of High-Performing Schools.

Strategies

Staff participated in PD activities that support the effective use of data.

Priority 3: Evidence

Student performance on assessments will improve in all academic areas. students will meet standards on the state and district assessments. Classroom observations